1 BEFORE THE FLORIDA PUBLIC SERVICE COMMISSION 2 IN RE: Petition on behalf of CITIZENS) 3 OF THE STATE OF FLORIDA to Initiate Investigation into Integrity of SOUTHERN BELL TELEPHONE & TELEGRAPH DOCKET NO. 910163-TL 4 COMPANY's Repair Service Activities 5 and Reports. 6 7 8 9 DEPOSITION OF: GEORGIA MIKLE 10 TAKEN AT THE INSTANCE OF: Citizens of the State of Florida, by and through 11 Jack Shreve, Office of Public Counsel 12 Friday, July 31, 1992 13 DATE: Commenced at 8:00 a.m. 14 TIME: Concluded at 8:55 a.m. 15 6451 North Federal Highway PLACE: Room 1015A 16 Fort Lauderdale, Florida 17 REPORTED BY: JANE FAUROT Notary Public in and for the 18 State of Florida at Large 19 20 21 22 ACCURATE STENOTYPE REPORTERS, INC. 100 SALEM COURT 23 TALLAHASSEE, FLORIDA 32301 (904) 878-2221

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21	WALTER BAER, Office of Public Counsel.
22	CARL VINSON, FPSC Division of Communications.
23	
24	* * * * *
25	

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STIPULATIONS

The following deposition of GEORGIA MIKLE was taken on oral examination, pursuant to notice, for purposes of discovery, for use in evidence, and for such other uses and purposes as may be permitted by the Florida Rules of Civil Procedure and other applicable law. Reading and signing of said deposition by the witness is not waived. All objections, except as to the form of the question, are reserved until final hearing in this cause; and notice of filing is waived.

* * * * * *

MS. RICHARDSON: All right. Today is Friday, the 31st. We will be taking depositions of Southern Bell employees. And we are located at 6451 North Federal Highway, Fort Lauderdale, Florida. And it is 8:00 in the morning.

All right. Ms. Mikle, would you please face the court reporter and be sworn in?

Thereupon,

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GEORGIA MIKLE

was called as a witness, having been first duly sworn, was examined and testified as follows:

MR. BEATTY: My name is Robert Beatty. I have already introduced myself to both of you, and I represent Southern Bell.

There are four stipulations that we have entered into that I would like to make of record and advise you The first one is that this deposition is taken pursuant to proper notice by Public Counsel; secondly is that without the witness' and counsel's agreement, we will not go off the record at any point during the deposition; that objections are saved except as to form; and that the witness, of course with your direction, will read and not waive signing of the deposition.

Let me further say that, as both of you know, there has been an internal investigation conducted by Southern Bell. And that investigation was pursuant to the attorney/client privilege and the attorney work product doctrine. In order to maintain both those privileges, I will appreciate it if you in your testimony today would not reveal any of the substance or information that you know of regarding that investigation. Would you do that?

THE WITNESS: (Indicating yes.)

MS. RICHARDSON: However, should I ask you a question that borders on that investigation, you must let me know that you do have information, and that will give Mr. Beatty an opportunity to object. Don't just withhold it on your own

1 THE WITNESS: Okay.

MS. RICHARDSON: Okay. Now, I neglected appearances, so let me start that. I am Sue Richardson with the Office of Public Counsel, and with me is Walt Baer.

MS. WILSON: I'm Jean Wilson. I represent the Staff of the Florida Public Service Commission, and with me is Stan Greer and Carl Vinson, both members of the Commission Staff.

MS. RICHARDSON: Mr. Beatty.

MS. BEATTY: I have already done that.

MS. RICHARDSON: Okay.

MR. CANTOR: My name is Jerald Cantor, and I'm here representing Ms. Mikle.

MS. RICHARDSON: Ms. Mikle, I have just one or two little housekeeping details, also, in terms of our understanding and communicating with each other, so that when we both read the record that we both have the same understanding of what you're telling me. And they are just general common every day terms. But sometimes people have different understandings of what they mean.

The first one is "I don't know." Okay, if you respond to any question of mine, and you say, "I don't know," or if I ask you do you know and you simply say no, then I understand that, and I want to see if this

is the way you can understand it to mean that you have no personal, direct, firsthand knowledge of the events, or the incidents, or the people that we will be discussing. And that you haven't heard of anything, or seen anything or have any knowledge from any other source. Is that acceptable for you?

MR. CANTOR: I would just impose an objection.

That seems to be a very large load to follow in a simply "I don't know." And I don't know that "I don't know," that that would be fairly understood by her at all times. That is such a multiple negative that it's like a multiple question. I think that that is a little bit difficult to construe all the time.

MS. RICHARDSON: Okay. I guess what I'm trying to say is when you say you don't know, you absolutely don't know. Is that acceptable? Is that how you understand when you say, "I don't know"?

THE WITNESS: Yes. You mean if it is something that I don't know, just say I don't know?

MS. RICHARDSON: That's fine.

THE WITNESS: Yes, that's fine. You mean do I feel comfortable with that?

MS. RICHARDSON: Yes.

THE WITNESS: That's fine.

MS. RICHARDSON: And then, "I can't remember." If

you tell me that you can't remember something, then 1 your mind is an absolute blank, nothing comes to mind 2 about that. You don't have any little niggling 3 thoughts or vague memories maybe out here. If you do, I'd prefer that you tell me you don't remember but 5 maybe there was something, because that gives me an 6 opportunity, then, to maybe ask some other questions to 7 try to refresh your memory. Is that acceptable? 8 THE WITNESS: Yes. 9 MS. RICHARDSON: Okay. 10 DIRECT EXAMINATION 11 BY MS. RICHARDSON: 12 Then if you would, to start, Ms. Mikle, I would O 13 like for you to give your name to the court reporter and 14 spell it to make sure we have it accurate. 15 Georgia, the last name is M-I-K-L-E. 16 And your address, please? Q 17 18 19 Okay. What is your present position with the 20 Q Company? 21 Maintenance administrator. 22 Α In which IMC? 23 0 Hollywood Test Center. 24 Α You have driven a long way today. 25 Q

1	A Yes, I did.
2	Q And how long have you held that position?
3	A I don't know exactly, but we have been in
4	Hollywood for six years, and I was in that position then.
5	So, that's all I can say.
6	Q All right. And what pay grade is this position?
7	MR. CANTOR: What's she's asking is are you craft
8	or management.
9	THE WITNESS: Craft.
10	BY MS. RICHARDSON:
11	Q You're a craft person. Can you tell me what your
12	responsibilities are as a maintenance administrator? What
13	do you do? What are you asked to do as a maintenance
14	administrator? What is your job, in other words?
15	A We screen troubles, and we dispatch to the IRs on
16	the outside.
17	Q Okay. And anything else?
18	A That's all.
19	Q What did you do or have you worked with the
20	Company did you have another position with the Company
21	before your present position?
22	A Dispatch clerk.
23	Q You were a dispatch clerk?
24	A Uh-huh.
25	Q And was that in Hollywood, also?

	1	
1	A	No.
2	Q	Where was that?
3	A	Fort Lauderdale.
4	Q	Fort Lauderdale. Is there only one center in Fort
5	Lauderdal	e that you worked out of? Was it South Broward,
6	North Bro	ward?
, 7	A	Just one center, Fort Lauderdale. It was downtown
8	Fort Laud	erdale.
9	Q	How long did you hold that position?
10	A	Four years.
11	Q	About four years?
12	A	Uh-huh.
13	Q	When did you start with the Company?
14	A	I have been with the Company 18 years. So, that
15	was about	
16	Q	Eighteen or 19 years ago, then?
17	A	I have been with the Company 18 years.
18	Q	All right. And what was your entry position with
19	the Compai	ny?
20	A	Operator.
21	Q	Is that like long distance or local service?
22	A	Long distance.
23	Q	Who is your present supervisor?
24	A	Martha Hill.
25	Q	Is that H-I-L-L?

1 A Yes.

- 2 Q And who is her supervisor?
 - A Natalie, Nicole, and I can't think of her last name.
 - Q Okay. That's fine. And if at anytime you can't think, you give me part of it, you remember part of it, that's great. And if you can't remember the rest, that's fine. Just tell me, "I don't remember the rest," and we're okay. And if I ask you something that you don't quite understand or you're not sure of what I'm asking, then please ask me to clarify, so that you're comfortable with what you're telling me and we are on the same wavelength.
 - A Okay.
 - Q Okay. Great. I would like to go back to your duties as a dispatch clerk for a minute, because we really didn't talk about those. Can you tell me when you were a dispatch clerk exactly what it was you had to do? What were your job duties there?
 - A It was dispatching troubles out to the guys in the field.
 - Q All right. So, you would receive a trouble how?

 How would you find that you had one to dispatch?
 - A They come into the office and there were other people building the troubles. And we would dispatch them out. I was just dispatch then. I dispatched to the IRs.

1 All right. And an IR is what? Q 2 Α The repairman on the outside. 3 Okay. When you say they came in, did they come in Q 4 through a computer screen? Were you typing at a computer 5 screen? Α Yes. 7 All right. And when the screen came up, what kind 8 of information did you see on that screen? 9 The complete trouble, you know, the report on the And you have to tell the repairman what it was and 10 11 the address and everything. 12 Q All right. Did it tell you what kind of trouble? Was it like a test already done on it, so that you would 13 14 know that it was an inside wire problem or that it may have been a cable problem, or a short, or a ground? 15 We didn't test troubles. 16 You didn't test troubles, but did it come on the 17 screen with the trouble? Did the trouble already come 18 19 tested to you? Yes. 20 It did. So, when you sent out or dispatched it 21 out, you would tell the repairman, "This looks like it may 22

was on the report. And if it was a no dial tone, can't be

The trouble report was on the report. The trouble

be a cable problem, " for instance?

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called or whatever, we would just tell him, and tell him
 1
 2
     what the test was made on the trouble.
 3
          Q
               And when the troubles came to you, were they
 4
     already statused as affecting service or out-of-service?
 5
          Α
               Yes, they were statused.
               Okay. And did they usually come as affecting
 6
          Q
 7
     service, more often than out-of-service?
               I don't understand.
 8
          A
9
               Do you know what a result code is on the side?
          0
10
          Α
               Yes.
               And do you know what a 900 result code is?
11
               Yes.
12
          A
               And what is that?
13
          Q
               A 900 is it could be just a static or noise or
14
          Α
     something like that, you know, it's not out-of-service.
15
               It's not out-of-service.
16
               Not out-of-service.
17
          Α
               Okay. And then a 100 result code would be what?
18
          Q
19
               Out-of-service.
               Out of service. Okay. So, when these troubles
20
          0
     came to you, generally, were they statused 900 or 100?
21
               Some of them. If --
22
          Α
               MR. BEATTY: Or otherwise?
23
     BY MS. RICHARDSON:
24
25
          Q
               Or otherwise?
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1 Α Some of them was, you know, if it is 2 out-of-service. Like I said, if it is out-of-service or was it -- service affecting that is what I was trying to say. 3 4 If it is a service affecting or out-of-service, it would be on there, you know, statused that way. 5 All right. When you were a dispatch clerk, were 6 7 you ever called upon to also clear and close reports? When the repairman called it back in, we would 8 close it out. 9 10 Okay. Did the repairman ever close it out in the Q field? 11 No. 12 A 13 Q He always called you? Α Yes. 14 Okay. As a dispatch clerk. Then from that 15 particular point in time, your knowledge would be -- I am 16 trying to rephrase this so you can correct me if I'm wrong. 17 When you were dispatch clerk, your duties involved just 18 accepting the trouble that had already been loaded, already 19 20 entered on the screen? MR. BEATTY: I object to the form of the question. 21 Leading, and you are recharacterizing her testimony, 22 and the record speaks for itself. 23

question objection, was that it?

MS. RICHARDSON: Mr. Beatty, the form of the

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I object to the form of the question. MR. BEATTY: And the basis for my objection is that it's leading and you are recharacterizing her testimony. And it restates testimony already in the record.

BY MS. RICHARDSON:

Okay. Ms. Mikle, to make sure that I am clear,

MR. BEATTY: I object to the form of this. deposition is not designed to ensure that you're clear, but rather to ask her questions.

- Ms. Mikle, when the outside people, your repair people, were calling back in, in your position as a dispatch clerk, how did you handle the clearing and the closing
 - You mean closing it out?
- The trouble closing, clearing the trouble Uh-huh. out and closing it when they called you back to let you know what was going on?
 - We would close it out as the repairman told us to.
- Okay. And "as he told you to," I'm not real clear What exactly would they tell you?
- The repairman would do the job outside, so then they would call back and they would give us the codes to close it out. And we would just put it in the computer and

that's all.

Q Okay. When they were giving you the codes for closing these troubles out, did you ever have occasion to question the kind of code they were using? Did you ever think, well, maybe that one is not quite right and question them, "Do you mean something else?"

A No.

Q Okay. What about clearing the reports? Were troubles also cleared and closed, or was it just one closing procedure?

MR. BEATTY: Or otherwise. I object to the form as leading.

THE WITNESS: That is what he did is cleared it, and he called back to close it. It was cleared then.

BY MS. RICHARDSON:

Oh, it was already cleared before you got it?

A When he called me back, he has cleared it. And then he calls back to close it out.

Q Okay. When you say, "He cleared it," do you mean he just repaired it and then you loaded the time that it was repaired in the machine, or he loaded the time that it was repaired?

A I loaded the time.

Q You loaded the time. Okay. And was it your decision on what time was loaded or did he tell you what

1 time?

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A He told me what time.

Q Okay. And if the time he told you was different from the time that he was calling, what would you do?

MR. CANTOR: Object to the form of the questions.

There is no predicate that the proper time was ever given.

BY MS. RICHARDSON:

Q Can you tell me whether or not the time that he told you, that these outside repair people would call in, the time they gave you was ever different from the actual time that they were calling?

- A Sometimes.
- Q Okay. What would you do?

A I would tell him what I saw on the trouble, and then sometimes they probably didn't notice that. And then they would, say, "Oh, you know, then I didn't notice it was that time." And then we would correct it, that's all.

- O I'm not real clear on the correction part.
- A We correct --

MR. BEATTY: I would object to the form of whatever that was. That was not a question.

MS. RICHARDSON: Okay.

24 BY MS. RICHARDSON:

Q I'm not real clear on the correction part. Would

you explain that in further detail for me?

A If he calls in with the trouble and the time that he says that he wants to close this, you know, the time that he has given me, if I see that the trouble had the different times than what he said. He said, "Well, I didn't notice that." You know, he would just tell me then what time it was that he cleared the trouble, so I just -- and he said, "Well, I cleared it at this time," so I close it out to the time that he cleared it.

- Q Okay. And can you define the term "clearing," in that step? Would you give me a definition of your understanding of the clearing time?
 - A The time that he completed the trouble.
- Q Have you ever heard the term "backing up time" in relation to customer trouble reports?
 - A Yes.

- Q And what is your understanding of that?
- 18 A That was only on a test okay. I had nothing to do
 19 with that trouble. It was a test okay.
 - Q And what does it mean to back up the time on a test okay, then?
 - A I don't understand what it means. I don't understand.
 - O You don't understand my question?
- 25 A What you're saying what it means.

1 Well, explain to me how someone would back up a 2 time on a test okay? 3 On a test okay you could back the time up to half 4 an hour to an hour on the trouble, because there was never 5 any trouble on this particular -- I guess you would call it order or whatever. And we could back it up, because there 6 7 was no trouble on it. It was a test okay when it came in. 8 Okay. (Pause) Would test okay reports be 9 dispatched? 10 Α No. So, when the report, when a test okay report 11 Q came to you it was already test okay? 12 13 Α Right. And this is when you were a dispatch clerk? 14 Q No. 15 Α 16 0 No. Not a dispatch clerk. That is in the Maintenance 17 Department, but you asked me about test okay. 18 No, I'm just trying to get clear what time. So, 19 Q 20 the test okays come to you now as a maintenance administrator? And that's what you're doing now. 21 Yes, because that is where I am screening, you 22 know. That's in the Screening Department. So, dispatching 23 was a different department from that.

Okay. So, part of your function now, then, is not

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receiving the test okay but determining that a trouble is
 1
 2
     test okay?
 3
               Some of them comes in test okay.
 4
               Okay. Does the machine make the determination
 5
     that it's a test okay, or is that a human person who runs
     the test and then decides that it's test okay?
 6
 7
               MR. BEATTY: Object to the form of the question.
 8
          It's leading.
     BY MS. RICHARDSON:
 9
               How is that done?
10
11
          Α
               The trouble comes in the computer as a test okay.
               All right. Do you know of anyone who has taken
12
          Q
13
     test okays and closed them out as out-of-service?
14
          Α
               No.
               Have you ever heard of that being done?
15
          0
               No.
16
          A
17
               Have you ever done that?
               No.
18
19
               Has anyone ever asked you to do that?
          Q
20
               No.
          Α
21
               Would it be proper under Bell procedures to do
22
     that?
               No.
23
          Α
24
               Ms. Mikle, have you recently been disciplined by
25
     the Company?
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1 No. Α 2 Do you know of anyone who has? Q 3 No. Α 4 Have you heard of any people being disciplined by Q the Company? 5 6 Disciplined for what? 7 In relation to this investigation. 8 I don't know. You have not? 9 0 No. 10 Have you ever had occasion to report another 11 0 employee to management for mishandling customer trouble 12 13 reports? No. 14 Α Have you ever seen an employee doing something 15 that in your opinion was questionable in handling trouble 16 17 reports? MR. BEATTY: I object to the form of the question. 18 It calls for speculation, And it's not relevant to 19 this proceeding. She has already testified regarding 20 21 the substance of this proceeding through your individual questions. And you are asking questions 22 that now move her far beyond the purview of what we are 23 24 here about.

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BY MS. RICHARDSON:

1 Q Ms. Mikle, in relation to this investigation, and 2 in your opinion, have you ever seen another employee performing something that you thought was questionable in 3 handling a customer trouble report? 4 5 Α No. 6 Do you know if anyone has ever reported you for 7 mishandling of trouble reports? A Do I know? 8 9 Uh-huh. Would you repeat that? 10 Α Yes. Do you know if anybody has ever reported you 11 0 for mishandling trouble reports? 12 13 Α No. No one has never reported me. I have never been --Okay. Ms. Mikle, have you had any conversations 15 0 with Mr. Charlie Cuthbertson from the Company, a Mr. Charlie 16 Cuthbertson? 17 Α No. 18 Have you had any conversations with investigators, 19 internal investigators from the Company? 20 MR. BEATTY: I object to that question. What is 21 22 the basis for that question? MS. RICHARDSON: The basis for the question is 23 relevance. I'm not sure what your objection is, Mr. 24 25 Beatty.

MR. BEATTY: My objection is that you're seeking 1 to pierce the attorney/client privilege and the 2 3 attorney work product privilege. To the extent that we 4 have conducted an investigation that has or has not included this particular deponent is of no relevance, 5 6 and it does pierce those privileges. MS. RICHARDSON: Are you making an objection on 7 the basis of attorney/client privileges and directing 8 the witness not to respond? 9 10 MR. BEATTY: I'm making my objection. My objection is of record. You can proceed. 11 12 MS. RICHARDSON: Okay. BY MS. RICHARDSON: 13 Then please answer my question. 0 14 15 MR. BEATTY: I'm instructing you, pursuant to your counsel's advice to not answer the question. 16 BY MS. RICHARDSON: 17 And just for the record, Ms. Mikle, I need you to 18 Q tell me that you are not going to respond to the question 19 based upon your attorney's advice. 20 21 MR. CANTOR: I will answer for her, that she is not going to respond based upon the attorney/client 22 work product privilege. She has been instructed not to 23

answer, and she will not.

BY MS. RICHARDSON:

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1
               Ms. Mikle, do you know another employee named Mary
          Q
 2
     Clipp?
 3
          Α
               Yes.
 4
          Q
               Have you worked with Mary Clipp?
 5
          A
               Yes.
 6
          Q
               All right. In working with Ms. Clipp, can you
 7
     tell me about the time frame that you have worked with her,
     what years or dates or --
 8
 9
               About five years.
               Just recently or was this further back?
10
          Q
          Α
               The last five years.
11
               The last five years. In the Hollywood IMC?
12
          0
               Yes.
13
          A
               And what is Ms. Clipp's position?
14
          Q
               It's not in the IMC.
15
          Α
               Oh, I'm sorry. All right. Correct me, please.
16
          Q
     It's Hollywood, but it's the what, now?
17
               It's just the maintenance center.
18
               The maintenance center?
19
          Q
               Yes.
20
21
               Okay. And what is her position there?
          Q
               She's a supervisor.
22
          A
23
          Q
               She's a supervisor?
               Supervisor.
24
          Α
25
          Q
               Is she your supervisor?
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1	A No.
2	Q What position does Ms. Clipp supervise?
3	A She has people that she supervises.
4	Q I mean, are they maintenance administrators or
5	outside technicians; or that is what I'm trying to find
6	out?
7	A Yes, maintenance administrators.
8	Q All right. But she is not your supervisor?
9	A No.
10	Q In working in the same center with Ms. Clipp, have
11	you ever had occasion to notice, observe or hear any
12	activities or directions that she may have given her people,
13	her maintenance administrators, that you felt were improper?
14	A No.
15	MR. BEATTY: Objection, calls for a legal
16	conclusion.
17	THE WITNESS: I have not heard anything, anyway,
18	no.
19	BY MS. RICHARDSON:
20	Q Have you ever discussed with any other employees
21	actions taken by Ms. Clipp that, in your opinion, were
22	questionable in terms of handling customer trouble reports?
23	MR. CANTOR: Object to the form of the question,
24	because I think there's no predicate. She has already
25	said that she didn't know what Ms. Clipp told any

1 employees.

MS. RICHARDSON: She didn't make it that broad.

MR. CANTOR: There's no predicate.

MS. RICHARDSON: Mr. Cantor, she didn't make it that broad, because I narrowed my question to mishandling and improper. And so now I'm trying to rephrase my question, take out the improper quality of it. So, I think there is a distinction between the questions.

BY MS. RICHARDSON:

- Q Now that I have made that distinction, made it more clear for you, thanks to your attorney asking me to make it more clear, could you please answer that?
 - A Could you repeat it again?
- Q Sure. Have you ever had an opportunity, in your opinion, to discuss with other employees activities or directions from Ms. Clipp that you felt were questionable, not necessarily improper, just questionable?

MR. CANTOR: I object to the form of the question.

I don't understand, to have "An opportunity, in your opinion," I don't know what that means.

BY MS. RICHARDSON:

Q Have you ever discussed with other employees activities from Ms. Clipp that you thought were questionable?

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24 25 No.

Okay. Do you know of anyone outside of what you have previously testified to who has backed up repair times to meet the out-of-service over 24 hours requirement?

Α No.

Q When I say the out-of-service over 24 hours, are you aware of the rule that trouble reports must be cleared within 24 hours?

You know, if it is not completed in 24 hours, then it's not completed. We don't back up time. Is that what you mean?

Q All right. For the first question, yes. let's go back to the rule itself.

Has anyone directed you, or any of your managers, or have you ever been told by anyone in the Company, about a requirement to clear out-of-service reports within 24 hours?

Α No.

Do you know of any practice in any IMC where maintenance administrators are asked to call a manager to get disposition and cause codes to close a trouble report?

Would you say that again? A

Okay. Do you know of any practice in a maintenance center where MAs are directed to call a manager to get disposition and cause codes to close out a trouble report?

1	A	No.
2	Q	Okay. Have you ever heard of that being done?
3	A	No.
4	Q	Have you ever had occasion yourself to talk to a
5	manager b	efore closing out a report?
6	A	Yes.
7	Q	Okay. Can you give me an example?
8	A	Before closing out a report, if it is a trouble
9	and I don	't quite understand, you know, the report of how it
10	should hav	ve been, then I would talk to my supervisor about
11	it, that's	s all.
12	Q	Do you know of any employee who has used another
13	employee's	s code number to status a report?
14	A	No.
15	Q	And you have never done so yourself?
16	A	No.
17	Q	And have you ever heard of that being done?
18	A	No.
19	Q	Do you know what a no access code is?
20	A	Yes.
21	Q	Could you briefly explain your understanding of a
22	no access	code?
23	A	A no access is where the repairman goes out to the
24	premise an	nd the customer is not home. So, there is trouble

in -- so you can't close it out. He has to no access it

until they can get access to the premise. 1 Okay. And does he leave some kind of notice or 3 word for the customer? He leaves a note on the door. On the door. Do you know if the no access code 5 б stops the repair clock on that trouble? 7 It stops it for the no access, but it's not A closed. 8 But it's not closed? 10 Α No. All right. How long is it held open there? Since 11 12 he couldn't get inside the house, how long is it held open? For 24 hours. 13 And then whose responsibility would it be to close 14 0 15 it then? He leaves a note on the door with the number for Α 16 the customer to call back. If they don't call back within 17 that length of time, then they will just close it out. 18 The outside repair person closes it out? 19 20 No, it's closed in the office. Α Okay. The maintenance administrator closes it? 21 22 Α Yes. Then do you know of anyone who has used a no 23 access code to stop the clock on an out-of-service trouble 24

improperly without leaving notice?

1	A No, huh-uh.
2	Q Okay. Have you ever heard of it being done?
3	A No.
4	Q And have you ever done that yourself?
5	A No.
6	Q What does it mean to exclude a trouble report?
7	A To exclude a report is something like tree limbs
8	or something like that. You know, a pole or something, you
9	know, it's not a trouble on no one's line. It's just like
0	trees or bushes or something, and we can exclude that and we
.1	refer it to another office.
.2	Q Okay. Have you ever heard of anyone excluding an
.3	out-of-service report?
4	A No.
.5	Q Would that be improper under Bell practices to do
.6	so?
7	MR. BEATTY: Objection to the form of the
.8	question. It calls for a legal conclusion.
.9	BY MS. RICHARDSON:
0	Q In your opinion
1	MR. BEATTY: Objection. It still calls for a
2	legal conclusion.
3	BY MS. RICHARDSON:
4	Q Would that be proper under Bell's practices?
5	MR. CANTOR: You can answer, if you know.

1	BY MS. RICHARDSON:
2	Q You can answer the question, if you know, if you
3	have an opinion.
4	A What are you saying?
5	MR. CANTOR: Repeat the question.
6	BY MS. RICHARDSON:
7	Q Let me ask you as a preceding thing. You have
8	given me what you understand to be an exclude. Do you have
9	a set of practices available to you or that you're trained
10	on that tells you when to exclude and when not to exclude a
11	report?
.2	A Yes.
.3	Q Okay. Then under those practices for which you
4	have been trained, is it within the scope of those practices
15	to exclude an out-of-service report?
۱6	A When is it?
L7	Q Is it within the scope of those practices? Would
18	those practices ever give an example of excluding an
19	out-of-service report?
20	A Oh, no. No, we do not exclude out-of-service
21	troubles.
22	Q All right. Then do you know of anyone who has
23	excluded an out-of-service trouble?
24	A No.

Q Have you ever done so yourself?

1 Α No. 2 Has anyone ever directed you to do so? Q 3 Α No. What is a commitment time? 5 A commitment time is the time when the repair Α people has taken the trouble and they give them a commitment б of 5:00 tomorrow, or whatever is their commitment time, or 5:00, or 12:00 tomorrow, or whenever. You know, whenever 9 they give them a commitment time, that is when that commitment time is and the trouble is supposed to be met by 10 that time. 11 All right. What is a carryover no or a CON code, 12 the C-O-N code? 13 That's when the customers, they do not want the A 14 trouble today, you know, if they have a commitment for 15 today, they don't want it for today. They want it for 16 17 tomorrow, so it can be taken tomorrow as the customer wants. 18 Q And does that code stop the repair clock on that 19 report? Α No. 20 Does it change? 21 Q 22 A No. Under the practices that you have been trained, 23 Q have you been trained in the use of the CON code, the 24

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carryover no code?

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1	A Trained in what?
2	Q In the use of that, when to apply it and when not
3	to apply the carryover no code?
4	A Yes.
5	Q That was part of your training?
6	A Yes.
7	Q All right. Then under your training and your
8	experience, would it be an occasion to use the carryover or
9	CON code when the Company missed the commitment and had to
10	call the customer back and renegotiate the commitment?
11	MR. BEATTY: Object to the form of the question.
12	It's speculative and compound and very confusing.
13	THE WITNESS: Would you repeat it?
14	BY MS. RICHARDSON:
15	Q Yes. Would you ever use the CON code when the
16	Company misses the commitment and the Company has to change
17	the time?
18	A We only use CON codes on a customer requesting
19	another date. That is the only time we use CON codes.
20	Q Okay. All right. Do you know of anyone who has
21	used it in any other way?
22	A No.
23	Q Have you ever used it for any other purpose
24	yourself?
25	A No.

1 Has anyone ever directed you to use it for any other purpose than the one you have given me? 2 3 Α No. 4 Do you know of anyone who has extended a 0 commitment time with a customer without contacting the 5 6 customer? 7 Α No. 8 0 And have you ever done so yourself? 9 Α No. 10 Q And has anyone ever directed you to do so? 11 Α No. 12 I would like to go to statusing the service Q 13 affecting to out-of-service now. And we briefly touched on . that earlier. 14 15 Α Okay. And you explained to me that you understood 16 17 something about that. Do you know of anyone who has taken service affecting reports and changed them to out-of-service 18 19 when they were not legitimate out-of-service reports? 20 Α No. 21 Have you ever done so yourself? 22 Α No. 23 And has anyone ever directed you to do so? 0 24 Α No. 25 Ms. Mikle, do you know of anyone who has violated Q

1 Company procedures in handling customer trouble reports? 2 MR. BEATTY: Objection to the form of question. 3 It calls for a legal conclusion. 4 MR. CANTOR: It's also very broad. It is overly broad? 5 6 THE WITNESS: No. 7 BY MS. RICHARDSON: Have you, yourself, ever done so? 8 No. · . 9 Α Has anyone ever directed you to do so? 10 11 Α No. Ms. Mikle, do you know of any disposition codes 12 that would exempt an out-of-service report from being 13 counted as out-of-service if it went over 24 hours? 14 15 Α No. Let me see if I can jog your memory a little bit, 16 17 if any of this comes to mind. MR. BEATTY: Objection. 18 19 BY MS. RICHARDSON: 20 Are you familiar --MR. BEATTY: Objection. Excuse me, please. 21 she has indicated is not that her -- not that she has 22 23 lost her recollection, but that she does not know. Therefore, your effort to refresh her recollection is 24 wholly without foundation and, therefore, improper. 25

1	BY MS. RICHARDSON:
2	Q Ms. Mikle, are you familiar with a disposition
3	code for inside wire, a 1200 disposition code for inside
4	wire?
5	A Inside wiring?
6	Q Uh-huh, like a jack or wiring inside somebody's
7	house, a code, a disposition code that applies to that?
8	A Yes.
9	Q Okay. Are you familiar with a code for found
LO	okay?
11	A Yes.
12	Q Disposition, it's a disposition code?
١3	A Yes.
۱4	Q And you have already indicated you are familiar
15	with the test okay codes. Are you familiar with
16	MR. BEATTY: Objection, Counsel, you're making
L7	speeches.
18	BY MS. RICHARDSON:
۱9	Q Are you familiar with a code for multiple cable
20	failure?
21	A Yes.
22	Q Okay. When you place these disposition codes,
23	load them onto a trouble report, do they apply to
24	out-of-service reports?
25	A You use the code to it applies to whatever

2 codes that you use. That is what we use. 3 4 Q 5 6 7 Α 1200? 8 Any of those 1200 codes. 9 10 11 12 13 14 0 15 16 put a 1200 code down for that report, do --17 18 out-of-service. 19 20 little bit more in detail? 21 22

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out-of-service.

you're closing the trouble out to at that particular time. That is what you use the codes for. You have the different Okay. If you have used the 1200 inside wire code to close out a report -- and I quess I had better ask you, have you ever used the 1200 code to close out a report? You mean the 1200 codes? Yes, I have. Okay. And when you have used those codes to close out trouble reports, do you know if the out-of-service clock is stopped by putting that code on the report? If you close the trouble out, it's closed anyway. If the trouble had gone over 24 hours, that out-of-service trouble had gone over 24 hours, and you had If it's wiring, it's not necessary that it was I don't quite follow that. Can you explain it a It doesn't mean that it was completely out-of-service, because it was wiring. It could have just been a jack in the house, so the customer didn't have to be

Well, if you applied it to an out-of-service --does it apply to out-of-service reports, also, then?

MR. CANTOR: Excuse me. I'm going to object to this whole line of questioning. We are now in a speculative study. There is nothing specific that you're asking Ms. Mikle about that she has done or that she knows about. We are now into a treatise of her operations. And I think that -- rather, I don't know that it's necessary to spend the time to have her give everybody a lesson on what her job is. I think the purpose is to find out if she has done certain things, and I think we are just wasting time. Everything is speculative. This what if or what happens if. This could be determined from a manual.

MS. RICHARDSON: It can certainly be determined from a manual, but I also need to know whether or not Ms. Mikle is familiar with the Company's procedures and policies in her training, and how she's been trained in the use of those --

MR. CANTOR: Then you should ask her that.

MS. RICHARDSON: So, I'm doing that through hypotheticals, Mr. Cantor.

MR. CANTOR: But these are not hypotheticals.

MS. RICHARDSON: She has indicated and testified that she has used the 1200 code. She has indicated,

1 and I have laid the predicate for it, that she had been 2 trained in the use of this particular code. So, now 3 I'm trying to find out when she has applied it and when she has not applied it, Mr. Cantor. And I feel like 4 that is certainly within the scope of inquiry on 5 6 handling customer trouble reports, which is the issue 7 in this proceeding. 8 MR. CANTOR: I just think you should be more 9 specific. MS. RICHARDSON: Your objection is so noted. 10 That's fine. 11 12 BY MS. RICHARDSON: Okay, Ms. Mikle, let's go back to it, if we can. 13 Q 14 1200 codes apply to affecting service reports, you have 15 said. Do they also apply to out-of-service reports? A No. 16 Other than what you ever already testified to, do 17 18 you know of any other means of excluding an out-of-service. 19 report? MR. BEATTY: Objection. It has been asked and 20 21 answered. MS. RICHARDSON: Other than what she has already 22 23 testified to. I understand. But you have asked her 24 MR. BEATTY:

that question, and I object on the basis it's an

improper question because it has been asked and 1 2 answered. 3 MR. CANTOR: You can answer. THE WITNESS: Is there any other means other than 5 the ones I just said? 6 BY MS. RICHARDSON: 7 0 Uh-huh. 8 There are several, really, for exclude. Like if a 9 customer called in and said, "I want the repairman to call 10 me back that was at my premise the last time." We can exclude that because it was just a message report and things 11 12 like that. 13 Okay. Are you familiar with a final status screen Q for closing out reports? 14 15 Α No. 16 Okay. Ms. Mikle, do you know of anyone who has 17 falsified a customer record? 18 Α No. 19 MR. BEATTY: Objection. It has been asked and 20 answered. 21 MS. RICHARDSON: No, I did not ask for 22 falsification. 23 MR. CANTOR: She answered it. She said no. 24 BY MS. RICHARDSON: 25 Q Have you ever yourself falsified a trouble report?

1	A No.
2	Q Okay. Has anyone ever directed you to falsify a
3	trouble report?
4	A No.
5	Q Ms. Mikle, do you know if a customer is due a
6	rebate if their trouble is out over 24 hours?
7	A We don't deal with rebates, so I don't know.
8	MS. RICHARDSON: Ms. Mikle, I want to thank you
9	for being here. I appreciate your coming down. I have
10	no further questions, but the Public Service Commission
11	Staff may have one or two before we let you go.
12	THE WITNESS: Okay. Thank you.
13	MS. WILSON: I have no questions.
14	MR. GREER: I don't have any.
15	(The deposition was concluded at 8:55 a.m.)
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CERTIFICATE OF ADMINISTERING OATH

STATE OF FLORIDA: COUNTY OF LEON:

I, JANE FAUROT, Notary Public in and for the State of Florida at Large:

DO HEREBY CERTIFY that on the date and place indicated on the title page of this transcript, an oath was duly administered by me to the designated witness(s) before testimony was taken.

DATED THIS 12 day of September, 1993.



JANE FAUROT MY COMMISSION # CC295576 EXPIRES July 16, 1997 BONDED THRU TROY FAIN INSURANCE, INC.

JANE PAUROTE COUNTY 100 Salem Court TallaHassee, Florida 32301 (904) 878-2221

MY COMMISSION EXPIRES: 7/16/97

CERTIFICATE OF REPORTER

STATE OF FLORIDA) COUNTY OF LEON

I, JANE FAUROT, Court Reporter, do hereby certify that the foregoing proceedings was taken before me at the time and place therein designated; that my shorthand notes were thereafter translated under my supervision; and the foregoing pages numbered 1 through 41 are a true and correct record of the proceedings.

I FURTHER CERTIFY that I am not a relative, employee, attorney or counsel of any of the parties, nor relative or employee of such attorney or counsel, or financially interested in the foregoing action.

DATED THIS 122 day of September, 1993.

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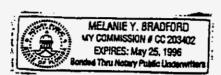
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JANE FAUROT 100 Salem Court Tallahassee, Florida 32301 (904) 878-2221

SWORN TO AND SUBSCRIBED TO BEFORE ME THIS LL day of September, 1993, IN THE CITY OF TALLAHASSEE, COUNTY OF LEON, STATE OF FLORIDA, BY THE ABOVE PERSON WHO IS PERSONALLY KNOWN BY ME.



NOTARY PUBLIC STATE OF FLORIDA