

ORIGINAL

1                                   BELLSOUTH TELECOMMUNICATIONS, INC.  
 2                                   DIRECT TESTIMONY OF ELLIS E. SMITH  
 3                                   BEFORE THE FLORIDA PUBLIC SERVICE COMMISSION  
 4 DOCKET NOS. 960833-TP, 960846-TP, 960757-TP, 971140-TP, 960916-TP  
 5                                   NOVEMBER 13, 1997

7 Q.     PLEASE STATE YOUR NAME, ADDRESS AND OCCUPATION.

8  
 9 A.     My name is Ellis E. Smith. My business address is 2514 Comanche  
 10 Drive, Birmingham, Alabama. I am employed by and a part owner of  
 11 Three Sigma, Inc., a scientific statistical sampling consulting firm.

12  
 13 Q.     PLEASE GIVE A BRIEF DESCRIPTION OF YOUR EDUCATIONAL  
 14 BACKGROUND AND WORK EXPERIENCE.

15  
 16 A.     I attended the University of Alabama at Tuscaloosa, where I earned a  
 17 Bachelor of Science degree as well as a Master of Arts degree in  
 18 Mathematics. After joining South Central Bell in 1973, I completed a  
 19 series of post graduate courses in statistics at the University of  
 20 Alabama in Birmingham. While obtaining my Master of Arts degree, I  
 21 also taught mathematics courses at the University of Alabama at  
 22 Tuscaloosa.

23  
 24 During my 24 years with the AT&T and BellSouth companies (South  
 25 Central Bell, BellSouth Services, Inc., and BellSouth

1           Telecommunications, Inc.) I spent 20 years as an internal statistical  
2           consultant handling scientific sample design, statistical analysis and  
3           mathematical analysis. After my retirement from BellSouth in  
4           December, 1996, I began my present employment with Three Sigma,  
5           Inc.

6  
7           While I was with South Central Bell and with BellSouth  
8           Telecommunications, Inc., I regularly attended conferences and  
9           programs with other statisticians where topics relevant to my work were  
10          presented. In addition, I attended the basic two week course, and the  
11          more advanced one week course offered by AT&T, related to statistics  
12          and statistical sampling and successfully completed both courses.

13  
14 Q.       WHAT IS THE PURPOSE OF YOUR TESTIMONY?

15  
16 A.       The present proceeding is looking at certain cost studies that have  
17          been prepared and offered by BellSouth Telecommunications, Inc.  
18          One of those studies, examining the cost of a loop, was based in part  
19          on a statistical sample which I was instrumental in developing. The  
20          purpose of my testimony is to tell the Commission about statistical  
21          sampling, to explain what I did in connection with the loop sample I  
22          mentioned above, and to share with the Commission information about  
23          the precision of the sample and what it means.

24  
25

1 Q. CAN YOU BEGIN BY GIVING A SHORT BACKGROUND ON THE  
2 USE OF STATISTICAL SAMPLING?

3

4 A. The best way to approach this may be with examples. If a person  
5 wanted to learn something about the average height of a group of 20  
6 people, the easiest way would be to measure the height of every  
7 person in the group, add the results together and then divide by the  
8 number of people in the group. This would yield the average height of  
9 the group. Using this process to find out something about a limited  
10 number of objects, the "universe" in statistical terms, is relatively  
11 simple.

12

13 However, if the object were to find the average height of the total  
14 population of Jacksonville, a different process would be used.

15 Specifically, you could take a "sample" of the relevant "universe," and if  
16 properly done, a measurement derived from that "sample" should fairly  
17 represent the same measurement for the "universe" as a whole.

18

19 To continue the example, if I wanted to find the average height of  
20 people in Jacksonville, I could identify every person in the city, get  
21 them to hold still while I measured them, sum the heights, divide by the  
22 number of people, and get a resulting average. Alternatively, I could  
23 determine a proper sample which would be representative of the entire  
24 population of Jacksonville, calculate the average height of the sample,

25

1 and reach, with certain levels of precision, an estimate of the average  
2 height of people in Jacksonville.

3

4 The concept of sampling is not a new one, and I am sure that it is  
5 familiar to everyone. The difficulty comes in selecting the sample.

6

7 Q. CAN YOU EXPLAIN WHAT YOU MEAN BY YOUR LAST COMMENT?

8

9 A. The issue, basically, is determining whether the sample that has been  
10 selected is actually representative of the "universe" that is being  
11 measured. If I walk up to a McDonald's restaurant in Jacksonville, and  
12 get the people there to stand still while I measure them and calculate  
13 an average height for that particular group, I would know their average  
14 height, but, absent pure chance, I would know nothing about the  
15 average height of the people in Jacksonville, because my sample  
16 probably would not be representative of the universe I am interested in  
17 measuring.

18

19 Q. HOW DO YOU DETERMINE A REPRESENTATIVE SAMPLE WHICH  
20 CAN BE USED TO MEASURE CHARACTERISTICS OF A UNIVERSE  
21 THAT IS TOO LARGE TO MEASURE DIRECTLY?

22

23 A. The appropriate way is to take a random sample of the objects in the  
24 universe which is large enough to allow us to estimate the size of the  
25 attribute or variable in which we are interested. An attribute is a

1 characteristic that is either present, or not present, for a sample item  
2 (i.e., agree/not agree, yes/no, on/off, etc.) so that the sample items with  
3 the characteristic can be counted. A variable sample measures some  
4 characteristic on a continuum, (i.e. height, weight, length, cost, etc.)

5

6 While I do not intend to teach a basic course in statistics, it is easy to  
7 see that my answer suggests that there are two things which must be  
8 present. First, the sample must be determined on a random basis  
9 and, second, the sample must be large enough to allow us to  
10 determine the result with the precision we seek.

11

12 The first task is the easier one to accomplish. Generally, where there is  
13 a defined body of objects to be studied, a sample can be selected by  
14 using a random number generator to determine the starting point, and  
15 then selecting objects at intervals calculated to give the required  
16 number of objects to achieve the precision that is desired.

17

18 To illustrate this point, assume that I have ten thousand people in a  
19 group, all lined up and numbered 1 through ten thousand, and the  
20 object is to determine the average height, a variable, of the people in  
21 the group. Further, assume that I have already decided that I want my  
22 sample size to be 50 people, a decision I will talk about more in a  
23 moment. The first thing I would do is calculate the sampling interval by  
24 dividing the universe by the sample size. Here, I would get an interval  
25 of 200. Then I would use a "random number generator," which is

1 nothing more than a computer program or a table, to give me the  
2 number between 1 and 200 to begin with. In this example, assume I  
3 use a random number generator and it tells me to begin (and again,  
4 this is completely at random; that is the point of the exercise) with the  
5 person having number 67. Since I have ten thousand people and I  
6 need a sample size of 50, I would begin with Person Number 67. I  
7 would then select every two hundredth person, so that when I was  
8 finished, I would have a group of 50 people. This is my random  
9 sample.

10

11 Q. HOW WELL WILL YOUR SAMPLE GROUP REPRESENT THE  
12 UNIVERSE?

13

14 A. That question takes us to the second part of my analysis. Simply  
15 stated, assuming the sample is in fact a random one, the size of the  
16 sample dictates the precision with which the sample represents the  
17 universe as a whole. The logic of this is inescapable. Obviously if I  
18 selected all ten thousand people and measured them, I could obtain  
19 the exact average height of the group. If I only measured 9,999  
20 people, I could get pretty close to the actual average, but I could be off,  
21 although probably not by much. On the other hand, if I only selected  
22 one person out of the entire ten thousand, the likelihood that my  
23 sample actually matched the average of the group would be fairly  
24 minimal.

25

1 The common error that people make, however, is thinking that this is a  
2 linear relationship. In fact, a point is reached with sample sizes where  
3 increasing the sample size simply does not add significantly to the  
4 accuracy of the answer in a manner that is cost and time efficient.

5  
6 This phenomenon is really well known to most of us, if we think about it.  
7 Who has not seen a televised Presidential Election night news report  
8 where, before the polls close, the television stations are predicting a  
9 winner, based on questions, an attribute, asked of a sample of 500  
10 people as they left the polls! How, when 50 or 60 million people are  
11 voting (if we are lucky) can they predict the results of the election? The  
12 answer is in the rest of the information that the television news report  
13 gives. Normally, in small print, they will note that the results they are  
14 projecting are accurate within "plus or minus 3 (or a similar number)  
15 percentage points." That is, if Candidate A is selected as the winner  
16 because the television station is projecting that the candidate will win  
17 60% of the votes cast, with a possible error of 3 percentage points,  
18 what the television station (or more accurately the pollster's  
19 statisticians) is really saying is that the actual vote that Candidate A  
20 will receive will fall between 57% of the vote and 63% of the vote, with  
21 95% reliability.

22  
23 This is nothing more than what a statistician calls a "confidence  
24 statement." Normally, the statistician would say "I am 95% confident  
25 that the real result will fall within 3 percentage points of the number that

1 I am reporting to you.” A ninety-five percent confidence interval is the  
2 level normally used, although it can be lowered or increased.

3

4 The precision of the measurement, the “plus or minus 3 points” in my  
5 election example above, can be affected by sample size. If the  
6 pollsters for the television station had chosen to only interview 50  
7 voters, they still would have been able to make a projection, but with 50  
8 voters, they might have had to say “We think Candidate A will win with  
9 60% of the vote, but the real result may vary within a range of plus or  
10 minus 20 percentage points.” That is, the television station would have  
11 had to conclude that it thought Candidate A would get 60% of the vote,  
12 but it would have to admit that the real answer should fall between 40%  
13 of the vote and 80% of the vote. As you can see, this range isn’t very  
14 helpful because you really cannot tell whether Candidate A is going to  
15 win by a landslide or lose!

16

17 The important point to remember is that while increasing the sample  
18 size can narrow the range within which the actual result is expected to  
19 fall, increasing the sample size may have limited benefits. For  
20 instance, narrowing a confidence interval of 10% to an interval of 5%  
21 would require quadrupling the sample size. To illustrate, go back to my  
22 example where I was trying to find the average height of a group of  
23 10,000 people. If we picked a sample of 200 people, and after  
24 measuring them I found the average height was 5 feet, 11 inches, I  
25 might be able to say that the actual average of the group of people



1 would be within a range from 10% below that height to 10% above that  
2 height. If I wanted to decrease the interval so that I could say that the  
3 average height of the group fell in a range within 5% of the number I  
4 calculated from the sample, I would have to increase my sample size to  
5 800. The question that persons employing statisticians have to ask is  
6 whether the additional accuracy is worth the cost of taking the larger  
7 sample. In my illustration regarding the Election Night results, the  
8 sample size was limited to 500 voters, where the universe was 50 or 60  
9 million voters, because the television station felt that increasing the  
10 sample size simply would not improve the confidence level enough to  
11 warrant the extra time and cost that would be involved.

12

13 Q. IF THERE IS A POINT BEYOND WHICH A LARGER SAMPLE WILL  
14 ONLY marginally improve the results, is there a limit  
15 below which the sample size should not go as well?

16

17 A. Yes. Although it is not an absolute rule, I try to keep my samples  
18 above thirty, because of various statistical tests that suggest that level.

19

20 Q. WITH THIS BRIEF BACKGROUND, CAN YOU TELL US WHAT YOU  
21 DID IN CONNECTION WITH THE LOOP SAMPLE THAT YOU  
22 MENTIONED EARLIER IN YOUR TESTIMONY?

23

24

25

1 A. Yes. I was asked to develop a process which would allow the company  
2 to draw a sample of the loops which could be used to represent the  
3 universe of loops as defined by the company.

4  
5 I expected, consistent with previous statistical studies in which I had  
6 participated, that we would want the sample to allow us to have a  
7 precision level between five and ten percent. That is, I intended to  
8 develop a loop sample where a measured characteristic or variable of  
9 the sample, such as the average loop investment, could be said to be  
10 within a range of 5 to 10 percent of the actual average loop investment  
11 of the universe of loops. Therefore, I had to take steps to insure that a  
12 random sample was drawn, and that the sample size was large enough  
13 to allow us to obtain the precision interval that I mentioned.

14

15 Q. DID YOU DO THAT?

16

17 A. Yes I did. The random sample was easy to pull. BellSouth's Customer  
18 Records Information System (CRIS) data base contains the identity of  
19 every loop that the company has, by telephone number. All I had to do  
20 was pick the numerical position of the beginning telephone number,  
21 using a random number generator and then have every succeeding  
22 working telephone number picked at a specified interval in order to  
23 obtain a sample of the size needed. In fact, this process was followed  
24 for each of the nine BellSouth states, since the cost study this was  
25 being done for was to be developed for all nine states.

1

2 Q. HOW DID YOU SELECT THE SAMPLE SIZE THAT WOULD BE  
3 NEEDED SO THAT YOU COULD ESTABLISH THE INTERVAL YOU  
4 MENTIONED EARLIER?

5

6 A. I had an advantage there because I had access to a BellSouth loop  
7 study done back in the 1980s. I could use the statistics calculated from  
8 that study, including the precision, mean and variance, and calculate  
9 an expected sample size for our study based on the desired precision  
10 results.

11

12 However, the earlier loop sample had cut across all types of loops and  
13 was not stratified in any way. Stratification is the grouping of a  
14 universe according to specific criteria. For instance, separating a loop  
15 universe into residence loops, business loops and pay telephone loops  
16 is a form of stratification. Then a sample is selected from each stratum.  
17 This will provide results for each stratum and these results can also be  
18 weighted together to get overall results. The earlier sample was not  
19 stratified in that manner. After looking at the earlier results, I concluded  
20 that a sample size of about 175 loops representing residence  
21 customers and about 175 loops representing business customers  
22 would probably be sufficient to give me the precision interval I was  
23 looking for in those strata.

24

25

1 I am sure that some one might question how I could use "judgment"  
2 and get the "right" sample size, but that is not the issue. I could have  
3 simply picked any sample size, and we could have done the analysis I  
4 have been describing. If we did it with 50 loops, we would then test the  
5 precision level, just as I illustrated with my Election Night example  
6 above, and if the precision interval was too large, we would just have to  
7 expand the size of the sample, by adding additional randomly selected  
8 loops. The problem is that this adds cost, since it is very time  
9 consuming and expensive to keep analyzing loops time after time.  
10 Therefore, what I did was try to use prior information regarding sample  
11 size to estimate the sample size that I thought, based on my  
12 experience, would bring us within the desired precision intervals on the  
13 first try. In fact, I asked that 25% more, or approximately 220, loops be  
14 pulled so that the sample size could be increased if necessary to obtain  
15 the necessary precision level.

16

17 Q. WAS THE SAMPLE OF LOOPS FOR RESIDENCE AND BUSINESS  
18 LOOPS CREATED AS YOU DESCRIBED?

19

20 A. Yes, and I was then given the data associated with the loops so that I  
21 could analyze the sample information in order to determine whether the  
22 sample represented the universe within the precision levels that I  
23 mentioned earlier. The loops were identified, the detailed records were  
24 pulled and reviewed and the data from the loops in the overall sample  
25 was provided to me. I then analyzed the sample loop data, determined

1 the mean investment as well as the variance around the mean, and  
2 reached a conclusion, using standard statistical tools, as to the  
3 precision interval for the sample.

4

5 Q. CAN YOU GIVE US THOSE RESULTS?

6

7 A. Yes. The characteristic that we were examining was the loop  
8 investment. We were trying to determine, among residential and  
9 business loops, the average investment required for each. I  
10 determined, with a confidence level of 95%, that the actual average  
11 investment in residential loops in the universe represented by our  
12 sample fell within a range of 5.8% above or below the average  
13 investment derived from the residential sample. Similarly, I determined,  
14 with a confidence level of 95%, that the actual average investment in  
15 business loops in the universe represented by our sample fell within a  
16 range of 5.2% of the average investment determined from our business  
17 sample.

18

19 Q. WHAT COULD YOU HAVE DONE IF THE RESULTS FELL OUTSIDE  
20 OF THE PRECISION INTERVAL THAT YOU WERE SEEKING?

21

22 A. I would have simply increased the sample size, first by using the extra  
23 loops that were initially selected to see if this would have put us in the  
24 desired range. However, you should recall from my earlier example  
25 that improving the precision interval does not involve a linear

1 relationship, and if I had been wrong, I might have had to increase the  
2 sample size considerably more than these additional loops in order to  
3 appreciably decrease my precision level. Doing this is not without a  
4 tremendous cost, that is, the cost of having an additional number of  
5 loop records pulled, examined, recast if necessary, and run through a  
6 process to determine the investment in the additional loops.

7

8 Q. WHAT DO YOU MEAN BY YOUR COMMENT ABOUT RECASTING  
9 THE LOOPS?

10

11 A. What we are trying to do here is not only select a sample that will  
12 represent the existing universe of loops, but which will also represent  
13 the universe of loops as it will exist in the future. As I understand what  
14 we are doing, we are attempting to determine the cost of a loop using  
15 forward looking, most efficient technology. I also understand that one  
16 impact of this is that certain assumptions regarding the makeup of  
17 these forward looking loops are made, such as one that says that all  
18 loops beyond 12,000 feet in length will be carried on fiber instead of  
19 copper. If loops in the sample were more than 12,000 feet in length,  
20 but were carried on copper, the loop would have to be recast to treat it  
21 as if it were actually carried on fiber, which it presumably would be in  
22 the future.

23

24 Q. DO SUCH ADJUSTMENTS AFFECT THE REPRESENTATIVE  
25 NATURE OF THE LOOP SAMPLE?

1

2 A. No. Remember, what we are trying to do is to find a sample that represents  
3 the universe of loops under study. The universe we are trying to measure  
4 consists of loops which are built using forward looking, most efficient  
5 technology. The samples we selected, adjusted for the assumptions  
6 necessary to make them meet these criteria, represented this forward looking  
7 universe within the parameters that I have previously described in detail in  
8 almost every situation.

9

10 Q. PLEASE SUMMARIZE YOUR TESTIMONY.

11

12 A. I was asked to develop a sampling procedure to estimate the average  
13 investment for a loop in Florida. I decided that a stratified systematic  
14 sampling procedure would be an appropriate process to estimate the  
15 investment for both residence and business loops, and would also allow the  
16 weighting for a combined result in most cases. I used a previous loop study  
17 to estimate an overall sample size and then decided that a sample of about  
18 175 loops for residence and about 175 loops for business should be adequate  
19 for current purposes. The sample was selected, recast, and the data was  
20 developed and provided to me. I analyzed these data and concluded that for  
21 almost every case the sample fell within the 5% - 10% precision range that  
22 had been the original design criterion.

23

24 Q. DOES THIS CONCLUDE YOUR TESTIMONY?

25

- 1 A. Yes it does.
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25